| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|---|---|---|--|---|
| Overarching Concept Question | Where Do Adventures Begin? | Why Do Rights Exist? | Why Lead When You Can Follow? | What Makes Our Environment Special? | What Happens When There is Conflict? | Is It Better To Adapt Or Stay The Same? |
| Concept | Adventure | Rights | Leadership | Environment | Conflict | Adaptation |
| School Values | Kindness | Respect / Equality | Honesty | Co-operation | Courtesy | Excellence |
| Learning Powers | Enjoy Learning Don't Give Up | Keep Improving Work Hard | Concentrate Have a Voice | Enjoy Learning Be Creative | Keep Improving Take Risks | Don't Give Up Concentrate |
| Principles of Nurture | The Classroom offers a safe place | Learning is understood developmentally | Nurture is important in the development of well-being and self esteem | Language is a vital means of communication | All behaviour is communication | Transitions are important in our lives. |
| National and Whole School Events | Sukkot (September) International day of Peace Harvest Black History Month (October) World Space week 3 rd -9 th October | Kindness Day 13 th Nov Anti-bullying week 15-19 TH Nov Remembrance Day (11/11) Children in Need Hanukkah /Diwali 24 th Nov- 1 st Nov Christmas Concerts | Chinese New Year 22 nd Jan National Story telling week.30 th Jan- Feb 6 th Safer Internet Day 7th Feb | World Book Day 2 nd March Holi 8th March British Science Week 10-19 March Palm Sunday April 2 nd / Easter | Ramadan 22 nd March- 21 st April St George's Day 23 rd April | Sports days World Environment Day 5 th June |
| Assemblies | Value of the Term Black History Month – Celebration of national events | Value of the Term Celebration of national events | Value of the Term Celebration of national events | Value of the Term Celebration of national events | Value of the Term Celebration of national events | Value of the Term Celebration of national events Transition |
| Торіс | | | | | | |
| Question | Can an adventure change us? | Whose rights are important? | Are you born to Lead? | Why do rainforests matter? | Should we always do as we are told? | How has the world changed Thanet? |
| Stimulus/Trips/ Experiences | Forest School/ Potion Making/ Cooking | Roman Day | Watch 'The Lion King' | 360 Eden Project/ rainforest Wow Day | Viking Ship visit | Broadstairs/ Beach Turner Centre |
| English | Fantasy Story Instructions | Letters Historical Narrative | Playscript (What happens next?) Biography (Artist) | Performance Poetry Non- Chronological report | Newspaper Recount | Dilemma Story Persuasion |
| Class texts | Alice in Wonderland | The thieves of Ostia | Butterfly Lion Lion King | There's an Orangutan in my bedroom The Great Kapok Tree The Explorer | How to train your dragon | The boy at the back of the classroom |
| Mathematics (White Rose; Timestable Rockstars) | Place Value Addition and Subtraction | Length Multiplication and division | Multiplication and division Area Fractions | Fractions Decimals | Decimals Money Time | Statistics Properties of shape Geometry |
| Science (with reference to the Kent Scheme) | States of matter | Electricity | Animals including Humans | Living things and their Habitats | Scientific enquiry | Sound |
| Computing | Natterhub – Balance it, Learn it Purple Mash - Coding | Natterhub – Chat It Purple Mash - Coding | Natterhub – Feel it Purple Mash - Animation | Natterhub – Think it, Secure it Purple Mash – Effect. Searching | Natterhub – Mind it Purple Mash - Logo | Natterhub – Question it Purple Mash - Logo |

Year 4

| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------------------|---|---|--|--|---|---|
| Overarching Concept Question | Where Do Adventures Begin? | Why Do Rights Exist? | Why Lead When You Can Follow? | What Makes Our Environment Special? | What Happens When There is Conflict? | Is It Better To Adapt Or Stay The Same? |
| Concept | Adventure | Rights | Leadership | Environment | Conflict | Adaptation |
| Geography | | Ancient and Modern Day Rome | Locational knowledge Map work Continents | Locational knowledge (Rainforest SA) Identify the position and significance of latitude etc Human Geography (natural resources etc) Physical Geography (layers of rainforests. Water cycle) | Locational Knowledge | Broadstairs Map reading/ Scale map Local area Compass points Locational Knowledge e.g Coasts |
| History | | Romans | | | Anglo Saxons and Vikings | Local History |
| Religious Education | Why is Jesus inspiring to some people? | | What does it mean to be a Hindu? | | | Why do some people think that life is like a journey and what significant experiences mark this? |
| PSHE | Family and Relationships | Citizenship | Health and Well being | Economic Wellbeing | Family and Relationships | Safety and the changing body |
| Art & Design | Line and Tone Shading <i>Drawing</i> Sketch book | Mosaic Oil lamps Collage and Textiles Sculpture | Colour Paint Knowledge of Artist | | | Drawing Knowledge of artist Turner Centre |
| Design and Technology | Cooking and Nutrition | | | Rainforest Dioramas Plan/Make/Evaluate | Boats that float Plan/make/Evaluate | |
| Music | Ukulele | Ukulele | Ukulele | Ukulele | Ukulele | Ukulele |
| French | Animals | Food | At School | Playtime | My Home | My Town |
| Physical | Gymnastics | Dance | Gymnastics | OAA | Athletics | Cricket |
| Education | Cricket | Football | Rugby | Hockey | Athletics | Rounders |
| Outdoor Learning Opportunities | Potion making | Marching Richborough?? | | Forest School | Viking Ship / Dover Museum | Trips around Broadstairs (Cramptons, beach) |

Extra Information

<u>Art</u>

3 Units of study per year. One of the MUST be Drawing.

<u>History</u> Follow the overview.

National Curriculum Must haves. Year group overview.