Bromstone Primary School Long Term Curriculum Plan 2022-23

Year Reception

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Concept Question	**Where Do Adventures Begin?**	**Why Do Rights Exist?**	**Why Lead When You Can Follow?**	**What Makes Our Environment Special?**	**What Happens When There is Conflict?**	**Is It Better to Adapt or Stay the Same?**
Concept	**Adventure**	**Rights**	**Leadership**	**Environment**	**Conflict**	**Adaptation**
School Values	*Kindness*	*Respect / Equality*	*Honesty*	*Co-operation*	*Courtesy*	*Excellence*
Learning Powers	*Enjoy Learning Don't Give Up*	*Keep Improving Work Hard*	*Concentrate Have a Voice*	*Enjoy Learning Be Creative*	*Keep Improving Take Risks*	*Don't Give Up Concentrate*
Principles of Nurture	*The Classroom offers a safe place*	*Learning is understood developmentally*	*Nurture is important in the development of well-being and self esteem*	*Language is a vital means of communication*	*All behaviour is communication*	*Transitions are important in our lives.*
National and Whole School Events	Sukkot (September) International day of Peace Harvest Black History Month (October) World Space week 3rd -9 th October	Kindness Day 13th Nov Anti-bullying week 15-19TH Nov Remembrance Day (11/11) Children in Need Hanukkah /Diwali 24th Nov- 1st Nov Christmas Concerts	Chinese New Year 22nd Jan National Story telling week.30th Jan- Feb 6th Safer Internet Day 7th Feb	World Book Day 2nd March Holi 8th March British Science Week 10-19 March Palm Sunday April 2nd / Easter	Ramadan 22nd March- 21st April St George's Day 23rd April	Sports days World Environment Day 5th June
Assemblies	Value of the Term Black History Month – Celebration of national events	Value of the Term Celebration of national events	Value of the Term Celebration of national events	Value of the Term Celebration of national events	Value of the Term Celebration of national events	Value of the Term Celebration of national events Transition
Topic Question	What adventures have you been on?	What do rights mean?	What makes me special?	Why should we care for our environment?	How could we settle our conflicts?	How does change affect us?
Stimulus/Trips/ Experiences	Our outdoor environment	Under the Frozen Moon	Religious visitors	Allotment trip	Under One Roof	Wingham
English	Little Wandle Concept of print; Writing patterns, Phase 1 phonics Read individual letters by saying the sound for them	Little Wandle Concept of print; Writing patterns, letter formation, Phase 2 phonics Read individual letters by saying the sound for them	Little Wandle Concept of print; Writing patterns, letter formation, sentence writing, Switch on Writing, Phase 2/3 phonics, Guided Reading Blend sounds into words, so they can read short words.	Little Wandle Concept of print; Writing patterns, letter formation, sentence writing, Switch on Writing, Phase 2/3 phonics, Guided Reading Read some letter groups that each represent one sound and say the sound for them.	Little Wandle Concept of print; Writing patterns, letter formation, sentence writing, Switch on Writing, Phase 3/4 phonics, Guided Reading Read some common exception words. Form lower case and upper case correctly	Little Wandle Concept of print; Writing patterns, letter formation, sentence writing, Switch on Writing, Phase 3/4 phonics, Guided Reading Read and write simple phrases and sentences made up of words with known letter sound correspondences. Use a capital letter and full stop in a sentence.
Class texts	Owl Babies, We're Going on a Bear Hunt, Good Night Little Bear, The Large Family Collections	The Gruffalo, The Gruffalos Child, Stickman, Bear Snores On, The Enormous Turnip, Nativity Stories, Seasonal Non-Fiction books	Traditional Tales. Jack and the Beanstalk, The Three Little Pigs, The Gingerbread Man, Little Red Riding Hood	Super Worm, Giraffes Can't Dance, Around the World with Max, Oliver's Fruit Salad, The Hungry Caterpillar, Rumble in the Jungle	The Billy Goats Gruff, Commotion in the Ocean, The Lighthouse Keepers Lunch, The Lighthouse Keepers Cat, Where the Wild Things are, Not now Bernard	Dogger, The Pirate Cruncher, Captain Yellowbelly, The Pirates Next Door,
Mathematics	White Rose Maths Mastery Subitising, Composition of Number,	White Rose Maths Mastery Subitising, Composition of Number,	White Rose Maths Mastery Subitising, Composition of Number,	White Rose Maths Mastery Subitising, Composition of Number,	White Rose Maths Mastery Subitising, Composition of Number,	White Rose Maths Mastery Subitising, Composition of Number,

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(White Rose; Timestable Rockstars)	Cardinality, ordinality and counting, Comparison	Cardinality, ordinality and counting, Comparison	Cardinality, ordinality and counting, Comparison	Cardinality, ordinality and counting, Comparison	Cardinality, ordinality and counting, Comparison	Cardinality, ordinality and counting, Comparison
Understanding and the World	Talk about members of their immediate family and community. Explore the natural world around them.	Recognise that people have different beliefs and celebrate in different ways.	Understand that some places are special to members of their community. Draw information from a simple map.	Recognise some environments that are different to the one we live in.	Similarities and differences between this and other countries.	Describe what you see, hear and feel outside. Changing seasons
Religious Education	Which stories are special and why?		Which places are special and why? What is special about our world and why?		Where do I belong?	
PSED All are ongoing throughout the year	Build constructive and respectful relationships Become more outgoing with unfamiliar people Show more confidence in new social situations Manage their own needs	Think about the perspective of others. Develop their sense of responsibility and membership of community Manage their own needs	See themselves as valuable individuals Manage their own needs	Understand that some places are special to people Manage their own needs	Identify and moderate their own feelings socially and emotionally Develop appropriate ways to be assertive Talk with others to resolve conflict Manage their own needs	Express their feelings and consider the feelings of others Show resilience and perseverance in the face of challenge Manage their own needs
Communication and Language All are ongoing throughout the year	Understand how to listen carefully and why listening is important Learn new vocabulary Develop social phrases Listen to and talk about stories to build familiarity and understanding Engage in storytimes and retell the story	Use new vocabulary through the day Ask questions to find out more and to check they understand what has been said to them Listen to and talk about stories to build familiarity and understanding Engage in storytimes and retell the story	Describe events in some detail. Use new vocabulary in different contexts Listen carefully to rhymes and songs, paying attention to how they sound Listen to and talk about stories to build familiarity and understanding Engage in storytimes and retell the story	Learn rhymes, poems and songs. Listen to and talk about stories to build familiarity and understanding Engage in storytimes and retell the story	Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen Listen to and talk about stories to build familiarity and understanding Engage in storytimes and retell the story	Engage in non-fiction books Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary Listen to and talk about stories to build familiarity and understanding Engage in storytimes and retell the story
British Values and SMSC						
Expressive Arts and Design	Junk modelling and colour mixing Growth and change - Dynamics	Explore use and refine Construction with a variety of media and materials Growth and change - Dynamics	Observational art and drawing Taking care when constructing Working world - Texture	Explore use and refine Construction in the natural world Working world - Texture	Working collaboratively Promoting independence Our senses – Timbre	Explore use and refine Evaluate and reflect Our senses – Timbre
Physical Development All are ongoing throughout the year	Revise and refine the fundamental movement skills they have already acquired Develop their small motor skills so that they can use a range of tools competently, safely and confidently Further develop the skills they need to manage the school day	Progress to a more fluent style of moving, with developing grace and control Develop the foundations of a hand writing style which is fast, accurate and efficient	Develop their overall body strength, coordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics and sport.	Use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor Combine different movements with ease and fluency	Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group Develop overall body-strength, balance, coordination and agility	Further develop and refine a range of ball skills Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball

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Outdoor Learning Opportunities	Forest School Free Flow Environment	Forest School Free Flow Environment	Forest School Free Flow Environment	Forest School Free Flow Environment	Forest School Free Flow Environment	Forest School Free Flow Environment

Extra Information

Art

3 Units of study per year. One of the MUST be Drawing.

History Follow the overview.

National Curriculum Must haves. Year group overview.