

Speech and Language Therapy at Bromstone School

Screening and Supporting your Child's Speech and Language Development

We employ an independent Speech and Language Therapist for one and a half days per week. Her main focus is Reception children, but she does also support other children throughout the school who have a Speech Language and Communication Need (SLCN).

When?	Who?	What?	Next steps...
Term 1 (Sept - Oct)	All children in Reception	Language Link Screen	Talk Boost Groups run during the year by trained Teaching Assistant/s and followed up in class by Class Teacher once a week
Term 1	Children identified by staff across the school with a speech sound difficulty	Speech Link Screen	Phonological awareness groups with Speech and Language Therapist (Jo) and/or Individual/Paired/ Small group direct therapy with Speech and Language Therapist (Jo) and/or trained Teaching Assistant
Term 1/2	Children with SLCN identified on Education Health Care Plans (EHCP)	Therapy/ programmes from NHS Speech and Language Therapy services	Speech and Language Therapist (Jo) to liaise with NHS to ensure therapy/ programmes are in place for each child
Terms 2-5	Children across the school that Class Teacher/ Parent/ SENCo flags as having	'Language for Learning' observation completed by school staff and strategies put into place in the	If no progress after 2 terms, discuss with Speech and Language Therapist and a possible formal assessment may be indicated.

	a SLCN	classroom.	
Terms 2-5	Children in Reception with a more severe level of need without EHCP who would not fit into Talk Boost groups or TA support for speech	Speech and Language assessment (if needed) by Speech and Language Therapist (Jo)	Individually tailored individual/paired direct therapy with Speech and Language Therapist (Jo) and follow-up programme with class TA
Term 6	Children receiving support in Reception	Re-screens (if necessary)	Transition support for year 1

Here at Bromstone, all children in Reception are screened using an online tool called '**Language Link**' which looks for gaps in the child's **understanding of language**. The areas looked at are:

- Concepts
- Verb tenses
- Instructions
- Pronouns
- Negatives
- Questions
- Verbal Reasoning
- Association

Talk Boost is a small group intervention (up to 4 children) that happens 3 times a week, for 10 weeks and is run by a trained Teaching Assistant. This small group work is then followed up by your child's Class Teacher who runs a whole class activity once a week. School-based Speech and Language Therapist (Jo) oversees the group and takes pre- and post-intervention information using a tracker.

Each session includes activities that cover the key elements of language:

- Attention and listening
- Vocabulary

- Building sentences
- Telling stories
- Conversations

Each week your child will bring home an activity sheet that you can complete together. The support from home really helps the children to progress in the sessions.

If parents or school staff are worried about a child's **pronunciation**, then the **Speech Link** screen can also be completed as part of the initial screen

Any queries at any time, please feel free to email Jo
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