



Our Big Question for this term is:
"Is it better to adapt or stay the same?"



Last week, Year 5 and Year 1 pupils attended an awards ceremony at Canterbury Christ Church University to celebrate the vehicle models they designed and built during DT Week as part of the Primary Engineer Programme.

The Year 5 teams put their vehicles through a series of challenges, including incline, straight-line and reversing tests, while Year 1 pupils raced their cars down a ramp to see which model would travel the furthest across the finish line.

The programme provides exciting STEM learning opportunities, allowing pupils to design, build and test their own vehicle models, work alongside engineering professionals, and celebrate their achievements at a joint school event.

Fun was had by all, and Bromstone is proud to announce that we won the Best Design Award for our outstanding vehicle project. Congratulations to all the children for their hard work, creativity, and enthusiasm throughout the programme!



Kent Police completed a workshop with the Year 6 children discussing the risks they may face on a daily basis and how they ranked the issues faced on the ladder of risk. The children then discussed their rationale for where they placed each risk on the ladder and then re-assessed their original position on the ladder.



On Wednesday, Year 3 enjoyed their enrichment trip to Dover castle! We explored the castle, found different historical items on our checklist and tried on clothes role playing as soldiers.





Our Year 5 pupils had an action-packed morning last week at the East Kent Science Jamboree 2026.

It was a fantastic morning of hands-on discovery, where the children explored the world of moths, used professional forensic equipment to dust for fingerprints, and even solved a "sandwich thief" mystery using chromatography. The trip concluded with a fun, interactive liquid nitrogen show that left everyone amazed.

A brilliant opportunity for our budding scientists to see science in action!

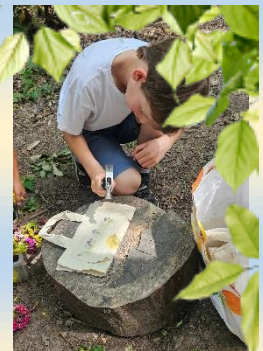
sky up

Year 5 Go Hollywood at Sky Up Academy!

Our lucky Year 5 children enjoyed an unforgettable day at the state-of-the-art Sky Up Academy studios in Elstree this week.

The visit was a behind-the-scenes masterclass, starting with an exclusive studio tour where the children caught a glimpse of original film props from *Wicked* and *Jurassic Park*. The group then went from spectators to creators, working in professional roles—from stylists to editors—to bring their own film pitches to life. The highlight was filming their very own movie trailer using Sky's cutting-edge XR camera technology!

A massive well done to our budding filmmakers for stepping up to the challenge and producing such brilliant work.



Yesterday, some of our Year 4 children attended a Learning Outside the Classroom day at Parkside Primary School. They went with other TELT schools and had a lovely time exploring Parkside's vast Forest School and outside areas.

Our Year 5/6 pupils represented the school brilliantly at a recent cricket tournament - a special congratulations to Poppy, who was named 'Star of the Show' for her outstanding performance.

The children also took part in the Waterloo Relay Event, where teams of three each ran 800 metres. Congratulations to our Year 5/6 team for achieving an impressive 3rd place finish. Well done to all who took part!



School Readiness Questionnaire

Kent County Council is inviting parents and carers to take part in a short survey about children starting school for the first time. Your feedback will help improve support for families and help shape future services and research so children are better prepared for school.

<https://forms.office.com/e/Apj0ZWGYK2>



Our choir sang their hearts out at last week's TELT Choir event. They performed brilliantly, showcasing their enthusiasm, confidence and love of singing.



Congratulations to Autumn in Year 6, who received a Highly Commended Award in the national *If I Were an Engineer* competition. Autumn was one of just four winners in the South East and the only local winner across all age groups. With over 75,000 entries nationwide, this is a fantastic achievement.

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As our iRocker school leavers move on to their next adventure, new places are opening for children to start band lessons from September.

About iRock Lessons

- 30-minute band-based music lessons taught by a professional Band Coach
- Lessons take place during school hours
- Easy subscription: cancel at any time, with a first lesson money-back guarantee.
- Open to children aged 4 to 11, regardless of ability or experience
- Children learn popular music while building confidence, teamwork and listening skills
- Pupils can work towards an exam-free RSL Awards music qualification as part of their iRock journey.

UPCOMING

EVENTS



Ongoing	Raffle tickets being sold after school
Tuesday 30 th June	Parents' evening
Wednesday 1 st July	Parents' evening
Thursday 2 nd July	Transition morning
Tuesday 7 th July	Year 6 play to parents 9:15am
Wednesday 8 th July	Year 6 play to parents 9:15am
Tuesday 14 th July	iRock concert 1:30pm



Parent & Family Sharing Event for EBSA

We are seeking the views and experiences of parents who are or have experienced EBSA with their children. Come and share your story to help us understand the lived experiences of families across the community.

We will explore:

The stories we should know about EBSA
 What is the best support for children & families experiencing EBSA
 What success looks like for you and your family

Event Details

Session 1: Monday 22nd June | 9:30am - 12:00pm
Session 2: Tuesday 7th July | 1:00pm - 3:30pm
Venue: TBC (the venue will be local to Broadstairs)

Registration Deadline: Wednesday 20th June



Scan to register and find out more information.

Open to parents or guardians of children from: Bromstone Primary School • Callis Grange Nursery & Infant School The Charles Dickens School • St George's CE Foundation School
 St Joseph's Catholic Primary School, Broadstairs
 St Mildred's Primary Infant School • St Peter-in-Thanel CEJ School Stone Bay School • Upton Junior School

Organised by Kent Educational Psychology

SUPPORT OUR SCHOOL!

SCHOOL

RAFFLE!

RAFFLE TICKETS ARE **£1** A STRIP

RAFFLE TICKETS WILL BE AVAILABLE AT THE END OF THE SCHOOL DAY.

THE RAFFLE WILL BE DRAWN ON **17TH JULY**

AMAZING PRIZES TO BE WON!

hollywood bowl ★

THE PALACE CINEMA

UNDER 1 ROOF

ENTRANCE TO HORNBY HOBBIES

SHELL GROTTA

REVOLUTION SKATE PARK

POWELL COTTON MUSEUM

RASCAL BAY MINI GOLF

★ AND MUCH MORE! ★

Thank you for your support!

10 Top Tips for Parents and Educators

BUILDING SCHOOL-READY LANGUAGE SKILLS

Oral language is fundamental to children's learning, literacy, and social and emotional development, with long-term impacts. As language develops rapidly between the ages of three and six, early, evidence-based support is essential. This guide offers practical ways to help the children in your care become confident communicators, including through proven approaches such as the DfE-funded NELI programmes available to settings in England.

1 BUILD ORAL LANGUAGE

Support children to use language, not just hear it. Give them the time to talk, respond, ask questions, and share their ideas. Everyday conversations, shared activities, and reading together help children practise both speaking and listening. At nursery or school, programmes such as NELI can help build their vocabulary, storytelling, attention, and listening skills, helping children grow in confidence as communicators.

2 SUPPORT LISTENING SKILLS

Help children to listen and follow simple instructions during everyday routines. Break instructions down into short, manageable steps and check their understanding. For example, say, "Please put your coat on," rather than giving them several instructions at once. Strong listening skills support learning, attention, and participation at school.

3 GROW THEIR VOCABULARY

Talk with children about the world around them, naming objects, actions, and feelings. Use a wide range of words during everyday activities such as shopping, cooking, and playing. Repeating and explaining new words help children understand and use vocabulary more confidently, supporting their comprehension and communication.

4 SHARE STORIES TOGETHER

Read storybooks together regularly and talk about characters, events, and illustrations. Ask simple questions such as "What's happening here?" and validate children's responses with positive feedback. Acting out stories together, asking open questions, and giving children the chance to be the storyteller can all support their narrative skills and confidence.

5 NAME DIFFERENT FEELINGS

Help children learn to express themselves by talking about different feelings and naming them clearly, such as happy, sad, or angry. Visuals and role play can support their understanding of this. Being able to express their feelings verbally helps children build positive relationships with adults and peers, reduces frustration, and supports their social development as they prepare for school.

6 WORK WITH SETTINGS

Strong communication between home and the nursery, school, or early years setting can help children feel more confident and supported. Parents can visit the setting with their child before they start, helping them become familiar with the environment and key adults. Educators can share relevant information with families and colleagues, so each child's needs are understood. Newsletters can also help families continue language learning at home.

7 SPOT LANGUAGE NEEDS

Children develop their language and communication skills at different rates, so early conversations between home and settings are important. If parents have concerns, they should speak to their child's nursery, school, or early years setting. Educators can use tools such as LanguageScreen, included in the NELI programmes, to build a profile of a child's speaking and listening skills and help identify suitable support.

8 EVIDENCE-BASED SUPPORT

Prioritise language and literacy approaches that are underpinned by robust research evidence. Evidence-based programmes help ensure children receive support that is more likely to make a meaningful difference. The Education Endowment Foundation (EEF) provides guidance on the strength of evidence behind different strategies, supporting informed decision-making and effective use of school time and resources.

9 MEET INDIVIDUAL NEEDS

Settings can use evidence-based assessment tools to understand children's language skills and identify where support may be needed. These tools support SEND reforms, and strengthen whole-setting language development, helping children receive support that reflects their individual communication needs.

10 TAKE PART IN RESEARCH

Research trials can give schools, early years settings, and families a valuable opportunity to contribute to evidence construction and future policy. Parents may be asked to give consent, share feedback, or support activities at home, while educators help deliver and monitor approaches in practice. The EEF often has trials that settings can join, including whole-class oral language programmes designed to support children's communication development.

Meet Our Expert

OxEd is a University of Oxford spinout company specialising in early language and literacy assessment and intervention. They are the delivery team for the Nuffield Early Language Intervention (NELI) programme in reception, funded by the Department for Education for schools in England, and for NELI Preschool, which supports nurseries to strengthen children's early language development through evidence-based practice.



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