



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A number of teachers have been upskilled through working with a PE specialist.</p> <p>13 after school sportsclubs offered to the children.</p> <p>PE specific groups including Active Kidz</p> <p>2 year groups are offered daily structured lunchtime activities.</p> <p>Increased level of competitive sports intra and inter-school. One inter-house competition per term.</p> <p>Gold Mark Award from School Games. (2017)</p>	<p>Further teachers and support staff including an newly qualified TA to be further upskilled in the teaching and delivery of PE lessons.</p> <p>Monitoring of PE intervention groups and assessing the impact.</p> <p>More active lunchtimes, structured play to be offered by Tas.</p> <p>Investigate criteria for School Games Mark award.</p> <p>Sustain the provision of Sports Clubs after school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	45%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	35%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encouragement of all children to participate in at least 30 minutes of physical activity every day.	Lunchtime access for children to participate in organised physical activity. Outside activity offered to two year groups per day.	2 x hours daily £4600	Registers to support children's engagement in organised physical activity every lunchtime.	This will continue by using the Sports Premium funding for PE staff. Equipment has been ordered so that children can be physically active in their 30 minute outside lunchbreak.
Daily Mile undertaken by each class every day.	Reminders to staff to engage in Daily Mile. Distance goals shared with class.		Children are engaged in Daily Mile, the children are more active and alert and fitter and healthier.	Encouraging children to lead a healthy active lifestyle in line with the NC. Being more physically active outside of the PE curriculum.
Target particular children that need to participate in more regular activity. "Active Kidz"	Sports TA to take regular Active kids sessions with targeted children.	2 hours weekly (TA) £ 900	Children's fitness and ability to sustain exercise is improved, progress shown through tracking.	Children will feel healthier and will choose to engage more in sports inside and outside of school. Next steps bigger groups of children. Sports Premium funding sustains this, next steps children wanting to participate more in sports/physical activity.
13 after-school sports clubs offered to the children	Staffing allocation, space and resourcing of the clubs	Costings in key indicator 4	Children engaging in clubs 60% KS2 attendance	This will always need to be staffed to ensure the

Commented [TM1]:

			40% KS1 attendance	opportunity and the breadth of experiences are available for our children.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Profile of PE and Sport raised across the school by celebrating the children's sporting success in and out of school for celebration assembly. Outside sporting achievements to be celebrated in celebration assembly. PE noticeboard, highlights the extra curricular opportunities, kent school games, external opportunities for children. New football kits and universal sports kit to be purchased for children. New sports kits for PE staff.	Achievements acknowledged in assembly, remind parents to share success via newsletter. Achievements acknowledged in assembly Noticeboard in school, regularly updated. Kit ordered.	£200.00	Raised awareness, raised self-esteem of children, children to take up the opportunities offered in and out of school Raised awareness, raised self-esteem of children, children to take up the opportunities offered in and out of school Notice board updated, impact is that children are aware of opportunities. More children to take up an opportunity outside of school. Children and Staff to look and feel confident in new branded sportswear.	This will continue. Sports news and events to be put on the website and on twitter. This will continue. Staff to update.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE specialist working with staff to upskill teachers in the delivery of PE.	PE specialists to have a time-table of when teachers team teach/observe the lesson delivery with a view to upskill their PE knowledge and delivery	2 x hours weekly (teachers wage) £ 2,700	Timetable of staff to work with PE staff	Rolling program of staff to work with PE teachers
PE specialist (specialist completed Physical Education and Physical Activity degree) working with PE TA to enable him to deliver the PE curriculum.	Train PE TA to be confident in delivering PE lessons across KS1 and 2.	2 hours per day £900	TA being able to deliver parts of lessons to whole classes in PE.	This will continue for at least the next academic year also.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: 8 after-school sports clubs offered to the children per term, these are rotated depending on the season.	Staffing allocation, space and resourcing of the clubs	18 hours per week £8200	Children engaging in clubs 60% attendances in Key stage 2 (Kent School Games mark criteria) Children engaging in clubs 40% in Key Stage 1.	This is a priority to sustain and use of the sports premium covers this.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Membership of Thanet Passport	Join passport annually.	£ 800	Sports report form the passport, opportunity for children to engage in competitive sports.	Annual renewal. Look to participate in as many events as possible.
Fixtures from The Passport	Attend fixtures.	4 hours per week (TA wage) £ 1,800	Children engaging in regular fixtures in a variety of sports. Rugby, football, cross-country, netball, athletics, skipping, dodgeball, multi-sports, swimming, handball, gymnastics, cricket, rounders, dance.	Funding from the Sports Premium to staff these opportunities.