



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A number of teachers have been upskilled through working with a PE specialist.</p> <p>Wide range of extra-curricular activities from Year 2 -Year 6.</p> <p>PE lessons are delivered across the school from Year R to Year 6 and in our ESTA provision.</p> <p>All year groups have the opportunity to play supervised sports at lunchtime. OPAL up and running in September 2024. Children are facilitated to be active for lunchtimes.</p> <p>Increased level of competitive sports intra and inter-school. One inter-house competition per term.</p> <p>Currently: two committed sports coaches in place. One with two years experience, one with one years experience. Both coaches are attending university to gain a degree in Physical Education and Physical Activity.</p> <p>Successful gymnastics club that has been running for many years with local qualified coach.</p>	<p>Sports Leaders to be used to facilitate further sports at lunchtimes.</p> <p>Investigate criteria for School Games Mark award.</p> <p>Sustain the provision of Sports Clubs after school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	40%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	35%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encouragement of all children to participate in at least 60 minutes of physical activity every day.	Lunchtime access for children to participate in organised physical activity. More than one outside activity offered to all year groups every day. Also offer an OPAL provision.	2 x hours daily £5,900	Registers to support children's engagement in organised physical activity every lunchtime.	This will continue by using the Sports Premium funding for PE staff. Equipment has been ordered so that children can be physically active in their 30 minute outside lunchbreak.
Daily Mile undertaken by each class every day.	Reminders to staff to engage in Daily Mile. Distance goals shared with class.		Children are engaged in Daily Mile, the children are more active and alert and fitter and healthier.	Encouraging children to lead a healthy active lifestyle in line with the NC. Being more physically active outside of the PE curriculum.
After-school sports academies (sports clubs) offered to year 2 and above, Thanet Passport sports to be offered. Sports covered: football, netball, rugby, running, gymnastics, dodgeball, multi-sports, dance (x2), cricket, rounders, athletics	Staffing allocation, space and resourcing of the clubs	Costings in key indicator 4	Children engaging in clubs 60% KS2 attendance 40% KS1 attendance	This will always need to be staffed to ensure the opportunity and the breadth of experiences are available for our children.

--	--	--	--	--

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Percentage of total allocation:
%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
--	---------------------	--------------------	----------------------	--

<p>Profile of PE and Sport raised across the school by celebrating the children’s sporting success in and out of school for celebration assembly and weekly newsletter.</p> <p>Outside sporting achievements to be celebrated in celebration assembly.</p> <p>PE noticeboard, highlights the extra curricular opportunities, kent school games, external opportunities for children.</p> <p>New football kits and universal sports kit to be purchased for children. New</p>	<p>Achievements acknowledged in assembly, remind parents to share success via newsletter.</p> <p>Achievements acknowledged in assembly</p> <p>Noticeboard in school, regularly updated.</p> <p>Kit ordered.</p>	<p>£200</p>	<p>Raised awareness, raised self-esteem of children, children to take up the opportunities offered in and out of school</p> <p>Raised awareness, raised self-esteem of children, children to take up the opportunities offered in and out of school</p> <p>Notice board updated, impact is that children are aware of opportunities. More children to take up an opportunity outside of school.</p> <p>Children and Staff to look and feel confident in new branded sportswear.</p>	<p>This will continue. Sports news and events to be put on the website and on twitter.</p> <p>This will continue.</p> <p>Staff to update.</p>
--	---	-------------	---	---

<p>sports kits for PE staff.</p> <p>Staff have introduced a PE values certificate for lessons, certificates to be shared in assembly</p>	<p>Creation of certificates, printing of certificates</p>	<p>£300</p>	<p>TBC</p>	<p>Staff to monitor impact</p>
--	---	-------------	------------	--------------------------------

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The sports coaches from all schools in our TELT federation meet 3 times a year to share good practice and organise TELT (inter-school) events.	Release time given. Events organised.	£200	Meetings taking place.	TELT federation has been running since 2020. This will continue in the future.
Sports coaches both attending university to gain a degree in physical activity and physical education.	Release one day a week for 3 years.	Unfunded	Degree will be gained by each sports coach.	Pay review to be undertaken by governors when coaches have gained their degree qualification in order to retain staff.
Senior leader in school has wide experience and knowledge in PE and Sports and meets with sports coaches regularly.	Timetable meetings of support.	£6,100	Meetings and outcomes.	To be continued. All staff involved will be employed for the next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: After-school sports academies offered to the children per term, the activity is dependent on the Thanet Passport Calendar. Gymnastics,	Staffing allocation, space and resourcing of the clubs	18 hours per week £9,600	Children engaging in clubs 60% attendances in Key stage 2 (Kent School Games mark criteria) Children engaging in clubs 40% in Key Stage 1.	This is a priority to sustain and use of the sports premium covers this.

dodgeball, football, tag-rugby, cross country, basketball, netball, athletics, cricket, rounders, 2 dance clubs TELT events organised across the year including a fun run for children in Year R,1 and 2.	Meetings to arrange events, mini-buses to transport children, groups to be transported		Attendance of TELT events.	To be continued in the next academic year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership of Thanet Passport . Fixtures from The Passport, participation of approximately 90% of offered festivals/tournaments	Join passport annually. Attend fixtures.	£ 800 4 hours per week (TA wage) £ 2,400	Sports report form the passport, opportunity for children to engage in competitive sports. Children engaging in regular fixtures in a variety of sports. Rugby, football, cross-country, netball, athletics, skipping, dodgeball, multi-sports, swimming, handball, gymnastics, cricket, rounders, dance.	Annual renewal. Look to participate in as many events as possible. Funding from the Sports Premium to staff these opportunities.